



University Summary for the 2015-2016 Annual Assessment

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Question 1: Program Learning Outcomes (PLOs) Assessed in 2015-2016.

Q1.1. Which of the following Program Learning Outcomes (PLOs) and Sac State Baccalaureate Learning Goals (BLGs) did you assess? [Check all that apply]

40% [37/93]	Overall Competencies in the Major/Discipline
34% [32/93]	Written Communication
29% [27/93]	Critical Thinking
18% [17/93]	Oral Communication
17% [16/93]	Integrative and Applied Learning
16% [15/93]	Inquiry and Analysis
13% [12/93]	Information Literacy
13% [12/93]	Problem Solving
35% [33/93]	Other PLOs
11% [10/93]	Quantitative Literacy
11% [10/93]	Civic Knowledge and Engagement
10% [9/93]	Ethical Reasoning
9% [8/93]	Creative Thinking
9% [8/93]	Team Work
9% [8/93]	Intercultural Knowledge and Competency
8% [7/93]	Reading
7% [6/93]	Foundations and Skills for Lifelong Learning
7% [6/93]	Global Learning
2% [2/93]	Overall Competencies for GE Knowledge

Q1.2. Please provide more detailed background information about EACH PLO you checked above and other information including how your specific PLOs are explicitly linked to the Sac State BLGs/GLGs: _____

Q1.2.1. Do you have rubrics for your PLOs?

42% [39]	Yes, for all PLOs
42% [39]	Yes, but for some PLOs
8% [7]	No rubrics for PLOs
4% [4]	Other, specify:
4% [4]	Missing or N/A
100% [93]	Total

Q1.3. Are your PLOs closely aligned with the mission of the university?

97% [90]	Yes
0% [0]	No
0% [0]	Don't know
3% [3]	Missing or N/A
100% [93]	Total

Q1.4. Is your program externally accredited (other than through WASC)?

41% [38]	Yes
56% [52]	No
1% [1]	Don't know
2% [2]	Missing or N/A
100% [93]	Total

Q1.4.1. If yes, are your PLOs closely aligned with the mission/goals/outcomes of the accreditation agency?

95% [38]	Yes
2.5% [1]	No
2.5% [1]	Don't know
100% [40]	Total

Q1.5. Did your program use the *Degree Qualification Profile* (DQP) to develop your PLO(s)?

18% [17]	Yes
53% [49]	No, but I know what DQP is.
25% [23]	No, I don't know what DQP is.
1% [1]	Don't know
3% [3]	Missing or N/A
100% [93]	Total

Q1.6. Did you use action verbs to make each PLO measureable?

89% [83]	Yes
5% [5]	No
3% [3]	Don't know
2% [2]	Missing or N/A
100% [93]	Total

Question 2: Standards of Performance/Expectations for THE SELECTED PLO.

Q2.1. Specify **one** PLO here as an example to illustrate how you conducted assessment [*be sure you checked the correct box for this PLO in Q1.1*]:

17% [16/93]	Overall Competencies in the Major/Discipline
14% [13/93]	Written Communication
12% [11/93]	Integrative and Applied Learning
9% [8/93]	Critical Thinking
8% [7/93]	Oral Communication
4% [4/93]	Inquiry and Analysis
4% [4/93]	Team Work
3% [3/93]	Problem Solving
3% [3/93]	Civic Knowledge and Engagement
3% [3/93]	Intercultural Knowledge and Competency
1% [1/93]	Information Literacy
1% [1/93]	Creative Thinking
1% [1/93]	Reading
1% [1/93]	Foundations and Skills for Lifelong Learning
0% [0]	Quantitative Literacy
0% [0]	Ethical Reasoning
0% [0]	Global Learning
0% [0]	Overall Competencies for GE Knowledge
0% [0]	Other
18% [17/93]	Missing or N/A

Q2.1.1. Please provide more background information about the specific PLO you've chosen in Q2.1.

Q2.2. Has the program developed or adopted **explicit** standards of performance for this PLO?

68% [63]	Yes
23% [21]	No
1% [1]	Don't know
9% [8]	Missing or N/A
100% [93]	Total

Q2.3. Please **provide the rubric(s) and standards of performance** that you developed for this PLO here or in the appendix. _____

Q2.4 PLO	Please indicate where you have published the PLO that was used to measure the PLO: [Check all that apply]
68% [63]	In the assessment or program review reports/plans/resources/activities
47% [44]	In SOME course syllabi/assignments in the program that claim to introduce/develop/master the PLO(s)
31% [29]	On the academic unit website or in the newsletters
25% [23]	In the new course proposal forms in the department/college/university
25% [23]	In the department/college/university's strategic plans and other planning documents
19% [18]	In ALL course syllabi/assignments in the program that claim to introduce /develop/master the PLO(s)
18% [17]	Other
14% [13]	In the student handbook /advising handbook
8% [7]	In the university catalogue
7% [6]	In the department/college/university's budget plans and other resource allocation documents

Q2.5 Stdrd	Please indicate where you have published the standard of performance that was used to measure the PLO: [Check all that apply]
47% [44]	In the assessment or program review reports/plans/resources/activities
34% [32]	In SOME course syllabi/assignments in the program that claim to introduce/develop/master the PLO(s)
23% [21]	On the academic unit website or in the newsletters
18% [17]	Other
17% [16]	In the department/college/university's strategic plans and other planning documents
16% [15]	In ALL course syllabi/assignments in the program that claim to introduce /develop/master the PLO(s)
15% [14]	In the student handbook /advising handbook
15% [14]	In the new course proposal forms in the department/college/university
5% [5]	In the university catalogue
2% [2]	In the department/college/university's budget plans and other resource allocation documents

Q2.6 Rbrc	Please indicate where you have published the rubric that was used to measure the PLO: [Check all that apply]
54% [50]	In the assessment or program review reports/plans/resources/activities
46% [43]	In SOME course syllabi/assignments in the program that claim to introduce/develop/master the PLO(s)
18% [17]	Other
16% [15]	On the academic unit website or in the newsletters
13% [12]	In ALL course syllabi/assignments in the program that claim to introduce /develop/master the PLO(s)
10% [9]	In the student handbook /advising handbook
9% [8]	In the department/college/university's strategic plans and other planning documents
4% [4]	In the new course proposal forms in the department/college/university
3% [3]	In the university catalogue
1% [1]	In the department/college/university's budget plans and other resource allocation documents

Question 3: Data Collection Methods and Evaluation of Data Quality for the Selected PLO

Q3.1. Was assessment data/evidence **collected** for the selected PLO?

90% [84]	Yes
3% [3]	No
0% [0]	Don't know
7% [6]	Missing or N/A
100% [93]	Total

Q3.1.1. How many assessment tools/methods/measures **in total** did you use to assess this PLO? _____

Q3.2. Was the data **scored/evaluated** for the selected PLO?

87% [81]	Yes
2% [2]	No
1% [1]	Don't know
10% [9]	Missing or N/A
100% [93]	Total

Q3.2.1. Please describe how you collected the assessment data for the selected PLO. For example, in what course(s) or by what means were data collected: _____

Question 3A: Direct Measures (key assignments, projects, portfolios, etc.)

Q3.3 Were direct measures (key assignments, projects, portfolios, etc.) used to assess this PLO?

86% [80]	Yes
4% [4]	No
0% [0]	Don't know
10% [9]	Missing or N/A
100% [93]	Total

Q3.3.1. Which of the following direct measures were used? [Check all that apply]

57% [53/93]	Key assignments from required classes in the program
24% [22/93]	Capstone projects (e.g. theses, senior theses), courses, or experiences
23% [21/93]	Classroom based performance assessments such as simulations, comprehensive exams, or critiques
14% [13/93]	External performance assessments such as internships or other community-based projects
8% [7/93]	E-Portfolios
3% [3/93]	Key assignments from elective classes
2% [2/93]	Other portfolios
15% [14/93]	Other, specify:

Q3.3.2. Please **provide** the direct measure (key assignments, projects, portfolios, course work, student tests, etc.) you used to collect data, THEN **explain** how it assesses the PLO: _____

Q3.4. What tool was used to evaluate the data? [Select only one]

3% [3]	No rubric is used to interpret the evidence
19% [18]	Use rubric developed/modified by the faculty who teaches the class
23% [21]	Use rubric developed/modified by a group of faculty
5% [5]	Use rubric pilot-tested and refined by a group of faculty
12% [11]	The VALUE rubric(s)
12% [11]	Modified VALUE rubric(s)
12% [11]	Use other means. Specify:
14% [13]	Missing or N/A
100% [93]	Total

Q3.4.1. If you used other means, which of the following measures was used? [Check all that apply]

11% [10]	National disciplinary exams or state/professional licensure exams
9% [8]	Other, specify
1% [1]	Other standardized knowledge and skill exams (e.g. ETC, GRE, etc.)
0% [0]	General knowledge and skills measures (e.g. CLA, ETS PP, etc.)
21% [19]	Total

Q3.4.2. Was the **rubric** aligned directly and explicitly with the PLO?

69% [64]	Yes
4% [4]	No
2% [2]	Don't know
25% [23]	Missing or N/A
100% [93]	Total

Q3.4.3. Was the **direct measure** (e.g. assignment, thesis, etc.) aligned directly and explicitly **with the rubric**?

59% [55]	Yes
13% [12]	No
3% [3]	Don't know
25% [23]	Missing or N/A
100% [93]	Total

Q3.4.4. Was the **direct measure** (e.g. assignment, thesis, etc.) aligned directly and explicitly **with the PLO**?

66% [61]	Yes
16% [15]	No
0% [0]	Don't know
18% [17]	Missing or N/A
100% [93]	Total

Q3.5. How many faculty members participated in planning the assessment data **collection** of the selected PLO? _____

Q3.5.1. How many faculty members participated in the **evaluation** of the assessment data for the selected PLO? _____

Q3.5.2. If data was evaluated by multiple scorers, was there a norming process (a procedure to make sure everyone was scoring similarly?)

41% [38]	Yes
13% [12]	No
8% [7]	Don't know
39% [36]	Missing or N/A
100% [93]	Total

Q3.6. How did you **select** the sample of student work (papers, projects, portfolios, etc.)?

Q3.6.1. How did you **decide** how many samples of student work to review?

Q3.6.2. How many students were in the class or program? _____

Q3.6.3. How many samples of student work did you evaluated? _____

Q3.6.4. Was the sample size of student work for the direct measure **adequate**?

80% [74]	Yes
0% [0]	No
5% [5]	Don't know
15% [14]	Missing or N/A
100% [93]	Total

Question 3B: Indirect Measures (surveys, focus groups, interviews, etc.)

Q3.7. Were indirect measures used to assess the PLO?

28% [26]	Yes
60% [56]	No
1% [1]	Don't know
11% [10]	Missing or N/A
100% [93]	Total

Q3.7.1. Which of the following indirect measures were used? [Check all that apply]

18% [17]	College/department/program student surveys
10% [9]	Other, specify:
5% [5]	Advisory board surveys, focus groups, or interviews
4% [4]	Alumni surveys, focus groups, or interviews
2% [2]	Employer surveys, focus groups, or interviews
0% [0]	National student surveys (e.g. NSSE)
0% [0]	University conducted student surveys (e.g. OIR)

Q3.7.1.1. Please explain and attach the indirect measure you used to collect data: _____

Q3.7.2. If surveys were used, how was the sample size decided? _____

Q3.7.3. If surveys were used, how did you select your sample? _____

Q3.7.4. If surveys were used, what was the response rate? _____

Question 3C: Other Measures (external benchmarking, licensing exams, standardized tests, etc.)

Q3.8. Were external benchmarking data, such as licensing exams or standardized tests, used to assess the PLO?

13% [12]	Yes
76% [71]	No
11% [10]	Missing or N/A
100% [93]	Total

Q3.8.1. Which of the following measures was used? [Check all that apply]

11% [10]	National disciplinary exams or state/professional licensure exams
0% [0]	General knowledge and skills measures (e.g. CLA, ETS PP, etc.)
1% [1]	Other standardized knowledge and skill exams (e.g. ETC, GRE, etc.)
9% [8]	Other, specify:

Q3.8.2. Were other measures used to assess the PLO?

5% [5]	Yes
76% [71]	No
2% [2]	Don't know
16% [15]	Missing or N/A
100% [93]	Total

Q3.8.3. If other measures were used, please specify: _____

Question 4: Data, Findings, and Conclusions

Q4.1. Please provide simple tables and/or graphs to summarize the assessment data, findings, and conclusions for the selected PLO for **Q2.1**: _____

Q4.2. Are students doing well and meeting the program standard? If not, how will the program work to improve student performance of the selected PLO? _____

Q4.3. For the SELECTED PLO, the student performance:

19% [18]	Exceeded expectation/standard
45% [42]	Met expectation/standard
22% [20]	Partially met expectation/standard
0% [0]	Did not meet expectation/standard
2% [2]	No expectation/standard has been specified
0% [0]	Don't know
12% [11]	Missing or N/A
100% [93]	Total

Question 4A: Alignment and Quality

Q4.4. Did the data, including the direct measures, from all the different assessment tools/measures/methods directly align with the PLO?

75% [70]	Yes
7% [6]	No
8% [7]	Don't know
11% [10]	Missing or N/A
100% [93]	Total

Q4.5. Were **all** the assessment tools/measures/methods that were used good measures of the PLO?

67% [61]	Yes
15% [14]	No
9% [8]	Don't know
11% [10]	Missing or N/A
100% [93]	Total

Question 5: Use of Assessment Data (Closing the Loop)

Q5.1. As a result of the assessment effort and based on prior feedback from OAPA, do you anticipate *making any changes* for your program (e.g. course structure, course content, or modification of PLOs)?

60% [56]	Yes
20% [19]	No
9% [8]	Don't know
11% [10]	Missing or N/A
100% [93]	Total

Q5.1.1. Please describe *what changes* you plan to make in your program as a result of your assessment of this PLO. Include a description of how you plan to assess the impact of these changes. _____

Q5.1.2. Do you have a plan to assess the *impact of the changes* that you anticipate making?

46% [43]	Yes
12% [11]	No
13% [12]	Don't know
29% [27]	Missing or N/A
100% [93]	Total

Q5.2. Since your last assessment report, how have the assessment data from then been used so far?

[Check all that apply]

	Very Much (1)	Quite a Bit (2)	Some (3)	Not at all (4)	N/A or No Answer (5 or 8)	Total
Annual assessment reports	30% [28]	12% [11]	17% [16]	10% [9]	31% [29]	100% [93]
Program review	18% [17]	15% [14]	10% [9]	13% [12]	44% [41]	100% [93]
Developing/updating assessment plan	17% [16]	14% [13]	22% [20]	14% [13]	33% [31]	100% [93]
Revising rubrics and/or expectations	17% [16]	8% [7]	32% [30]	13% [12]	30% [28]	100% [93]
Improving specific courses	16% [15]	13% [12]	40% [37]	7% [6]	25% [23]	100% [93]
Program accreditation	16% [15]	7% [6]	1% [1]	9% [8]	68% [63]	100% [93]
Modifying curriculum	12% [11]	10% [9]	32% [30]	16% [15]	30% [28]	100% [93]
Improving advising and mentoring	9% [8]	11% [10]	27% [25]	23% [21]	31% [29]	100% [93]
External accountability reporting requirement	8% [7]	3% [3]	2% [2]	13% [12]	74% [69]	100% [93]
New faculty hiring	7% [6]	13% [12]	23% [21]	14% [13]	44% [41]	100% [93]
Professional development for faculty and staff	5% [5]	11% [10]	18% [17]	27% [25]	39% [36]	100% [93]
Revising learning outcomes/goals	5% [5]	8% [7]	29% [27]	26% [24]	32% [30]	100% [93]
Resource allocation and budgeting	5% [5]	8% [7]	5% [5]	24% [22]	58% [54]	100% [93]
Strategic planning	5% [5]	7% [6]	14% [13]	28% [26]	46% [43]	100% [93]
WSCUC accreditation (regional accreditation)	4% [4]	2% [2]	15% [14]	13% [12]	66% [61]	100% [93]
Academic policy development or modifications	3% [3]	8% [7]	13% [12]	18% [17]	58% [54]	100% [93]
Recruitment of new students	3% [3]	7% [6]	15% [14]	25% [23]	51% [47]	100% [93]
Prospective student and family information	3% [3]	3% [3]	11% [10]	34% [32]	48% [45]	100% [93]
Alumni communication	2% [2]	3% [3]	14% [13]	36% [33]	45% [42]	100% [93]
Institutional improvement	1% [1]	4% [4]	13% [12]	15% [14]	67% [62]	100% [93]
Trustee/Governing Board deliberations	1% [1]	-	-	14% [13]	85% [79]	100% [93]
Institutional benchmarking	-	2% [2]	12% [11]	12% [11]	74% [69]	100% [93]
Other, specify:	-	-	-	-	99% [92]	100% [93]

Q5.2.1. Please provide a detailed example of how you used the assessment data above: _____

Additional Assessment Activities

Q6. Many academic units have collected assessment data on aspect of their program that are not related to the PLOs (i.e. impacts of an advising center, etc.). If your program/academic unit has collected data on program elements, please briefly report your results here: _____

Q7. What PLO(s) do you plan to assess next year? [Check all that apply]

29% [27]	Overall Competencies in the Major/Discipline
28% [26]	Written Communication
25% [23]	Oral Communication
20% [19]	Intercultural Knowledge and Competency
15% [14]	Critical Thinking
15% [14]	Integrative and Applied Learning
13% [12]	Information Literacy
12% [11]	Problem Solving
11% [10]	Quantitative Literacy
11% [10]	Ethical Reasoning
10% [9]	Reading
9% [8]	Inquiry and Analysis
9% [8]	Global Learning
8% [7]	Team Work
7% [6]	Creative Thinking
4% [4]	Civic Knowledge and Engagement
4% [4]	Foundations and Skills for Lifelong Learning
3% [3]	Overall Competencies for GE Knowledge
29% [27]	Other A, B, C
100% [93]	Total

Q8. Have you attached any appendices?

Q8.1. If yes, please list them here: _____

Program Information (Required)

Q9. Program/Concentration Name(s): [by degree] _____

Q9.1. Program/Concentration Name(s): [by department] _____

Q10. Report Author(s): _____

Q10.1. Department Chair/Program Director: _____

Q10.2. Assessment Coordinator: _____

Q11. Department/Division/Program of Academic Unit _____

Q12. College:

24% [22]	Education
19% [18]	Arts and Letters
19% [18]	Health and Human Services
17% [16]	Social Sciences and Interdisciplinary Studies
10% [9]	Natural Science and Mathematics
10% [9]	Engineering and Computer Science
1% [1]	Business Administration
100% [93]	Total

Q13. Total enrollment for Academic Unit (see Departmental Fact Book) during assessment process:

Q14. Program Type:

67% [62]	Undergraduate baccalaureate major
7% [6]	Credential
19% [18]	Master's Degree
3% [3]	Doctorate (Ph.D./Ed.D./Ed.S./D.P.T./etc.)
4% [4]	Other, specify:
	<i>Bacc completion program</i>
	<i>MS and Cred</i>
	<i>2nd BS (PostBacc)</i>
	<i>Minor</i>
100% [93]	Total

Q15. Number of undergraduate degree programs the academic unit has? _____

Q15.1. List all the names: _____

Q15.2. How many concentrations appear on the diploma for this undergraduate program? _____

Q16. Number of master's degree programs the academic unit has? _____

Q16.1. List all the names: _____

Q16.2. How many concentrations appear on the diploma for this master's program? _____

Q17. Number of credential programs the academic unit has? _____

Q17.1. List all the names: _____

Q18. Number of doctorate degree programs the academic unit has?

Q18.1. List all the names: _____

Q19. & Q19.1. When was your assessment plan last...

	...Developed	...Updated
Before 2010-11	45% [42]	4% [4]
2011-12	16% [15]	9% [8]
2012-13	4% [4]	3% [3]
2013-14	4% [4]	12% [11]
2014-15	5% [5]	44% [41]
No Plan	5% [5]	3% [3]
Don't Know	12% [11]	12% [11]
Missing or N/A	8% [7]	13% [12]
Total	100% [93]	100% [93]

Q19.2. Please attach your latest assessment plan: _____

Q20. Has your program developed a curriculum map?

67% [62]	Yes
25% [23]	No
4% [4]	Don't know
4% [4]	Missing or N/A
100% [93]	Total

Q20.1. Please attach your latest curriculum map: _____

Q21. Has your program indicated in the curriculum map where assessment of student learning occurs?

36% [33]	Yes
41% [38]	No
16% [15]	Don't know
8% [7]	Missing or N/A
100% [93]	Total

Q22. Does your program have a capstone class?

61% [57]	Yes
34% [32]	No
4% [4]	Missing or N/A
100% [93]	Total

Q22.1. Does your program have **any** capstone project?

62% [58]	Yes
30% [28]	No
2% [2]	Don't know
5% [5]	Missing or N/A
100% [93]	Total